



Southbrook School news & celebrations Term 4 Week 1

Kia ora Koutou.

A huge welcome to Term 4!! A very warm welcome to our new school families who have joined our team this term. We look forward to welcoming you with our Mihi Whakatau on Friday at 11:30.

As I said to the tamariki at Expectations Assembly on Monday, there are heaps of things happening this term - new learning, athletics, Kapa Haka, Enviro fun, a camp, an overnight sleepover, sport opportunities, cantamaths outing to mention a few.



Uniform - Please ensure that your child has the correct Southbrook uniform and wears the correct uniform each day. A reminder that bike shorts are not part of our school uniform. A Southbrook school hat is essential EVERY DAY this term. NO hat NO play!

Phones - if your child brings a phone to school, they must hand it into the office every morning.

Attendance is important

"Every Day Counts"

1 or 2 days a week doesn't seem that much but...

If your child misses	that equals...	which is...	and over 13 years of school that's...
1 day a fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day a week	40 days per year	8 weeks per year	Over 2.5 years
2 days a week	80 days per year	16 weeks per year	Over 5 Years
3 days a week	120 days per year	24 weeks per year	Nearly 8 years

The effect of absence on progress

A whole year has 365 days; a school year has 190 days. That leaves 175 days to spend on family time, visits, holidays, shopping and other appointments.

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80.00%
Very Good		Worrying		Serious Concern	

Best chance of progress and success.
More likely to be socially happy.

Harder to make progress or experience success.
Harder to make friend and more likely to be less happy at school.

This is persistent absence and Very hard to make progress and social outcomes are often poor. Referral to Attendance Services is likely.

School Policies

If at any time you wish to view our School policies please go to www.schooldocs.co.nz. Our username is southbrook and password is 3kete.

Ngā mihi nui
Julie



TEATEO		<i>Cameron, you bring such a wonderful energy and enthusiasm to Teateo. You show great perseverance in your learning. Be proud of all the knowledge you are adding to your Kete! Your Relationships Kete is also growing as you step into leadership roles with confidence. Keep being amazing and all three of your Kete will flourish!</i>
NGA MANUWAI		<i>Billy, we love the way that you bring a sense of humour and fun to school everyday! You have also made amazing progress with your self management and leadership skills. Keep making great choices about when to play and when to focus and your three kete will continue to grow!</i>
NGAHERE		<i>Gurman, we are so proud of the growth you have shown in adding to your Three Kete! You have a great sense of humour and show positive interactions with your peers in our Learning Space. It has been lovely to see your enthusiasm towards your learning and hear your ideas during class discussions. Keep sharing your ideas and embracing new challenges. Ka pai, Gurman!</i>
TE AWA		<i>Azlan, you have so many positive traits that see you shine in Te Awa daily. Your natural curiosity and interest in growing your learning are fabulous. We were so impressed with your efforts on camp and the way you immersed yourself in each activity, always striving to be your best. Be proud of your many achievements, your Three Kete are bursting with all you are adding to them!</i>
AORANGI		<i>Rico, we have loved the effort and perseverance that you have been putting into your work. You are willing to give everything a go and have great ideas to contribute to group discussions. You quietly go about your day showing kindness and empathy to others and treat Kaiako with respect. You have added so much to your three kete and you should be proud of your efforts!</i>

Reminders:

- Year 5 -8 Athletics Tuesday 20 October
- No hat no play this term - please ensure your child has a hat to wear every day
- PTA raffle sheets due back THURSDAY 22nd please.

Kids do well if they can!

OTHER NOTICES:**School Uniform**

Southbrook School uniform is available through: southbrookschool@impakt.co.nz

Term 4 2026			
OCTOBER	Week 1	Friday 16th	Mihi Whakatau 11:30
	Week 2	Tuesday 20th	Year 5 - 8 Athletics @ Southbrook & New Life PTA Meeting @ 7:30
		Thursday 22nd	Year 5- 8 Athletics pp
		Friday 23rd	Learning Space Celebrations in Learning Spaces
	Week 3	Monday 26th	LABOUR DAY - SCHOOL CLOSED
		Thursday 29th	Cantamaths Escape Room outing
NOVEMBER	Week 4	Tuesday 3rd	NC Athletics
		Friday 6th	PTA Lunch Learning Space Celebrations in Learning Spaces
	Week 5	Monday 9th - Wednesday 11th	Aoraki City Camp
		Wednesday 11th	Year 2- 4 Athletics
		Thursday 12th	STAFF ONLY DAY
		Friday 13th	Canterbury Anniversary Day - SCHOOL CLOSED
	Week 6	Tuesday 17th	Year 0-1 Athletics PTA Meeting @ 7:30
		Thursday 19th	PTA Bake Sale
		Friday 20th	Learning Space Celebrations in Learning Spaces
DECEMBER	Week 8	Tuesday 1st	Year 8 Big Day Out Children's University Graduation 5:00pm
		Thursday 3rd	Year 4 Sleepover @ School
		Friday 4th	PTA Lunch Learning Space Celebrations in Learning Spaces Ngahere Day Out Teotao & Ngā Manu Nui Celebration Day
	Week 9	Tuesday 8th	Picnic and fun afternoon from 12
		Wednesday 9th	Reports Published on Hero
		Thursday 10th	Year 8 Celebration 6:30pm
		Friday 11th	End of Term Assembly 1:45
	Week 10	Tuesday 15th	Final Assembly 1:00pm @ New Life Gymnasium
		Wednesday 16th	Last Day of 2026 School Year 11:59am close

Southbrook School pool keys are for sale!!

\$75

If you would like to be a pool tester, the key is free. Be quick and contact Kerry.



All raffle pages back by Thursday 22nd please.



TICKET

Southbrook School | **PTA**
working together to support our kura

RAFFLE

AMAZING PRIZES UP FOR GRABS!

- Homewares gift basket + \$50 Pak n Save voucher
- Gardening gift basket + \$50 Odeings voucher
- Beauty gift basket + \$50 Monteiths voucher
- Kids art basket + \$50 pottery voucher
- \$100 Fuel Voucher + x2 Free 10 min rides at SupaKarts (worth \$175)
- Repco Car Express Kit (worth \$65)
- Willowbank Family Pass (Worth \$93.00)
- X2 Dudley Pool Family Passes + 2 Orana Park Child Passes (worth \$70)
- x2 Orana Park child day passes + \$25 Ninja Valley voucher (worth \$60)

AND....

\$75 Ninja Valley Voucher to the Southbrook School Student who sells the most Raffle Tickets!

A collection of various prizes including gift baskets, vouchers, and toys, arranged in a display.

Serve Up a New Hobby

Give Tennis a Go at Coldstream Tennis Club

Play tennis, at any age or level



**Summertime Coaching Programme - Terms 4 and 1 (12 sessions)
with Coach Elmer Colijn and his team**

Hotshots tennis for juniors ages 3 to 16:

3-6 years Blue stage	Tuesday and Thursday	3.40-4.25pm
6-9 years Red stage	Tuesday and Thursday	3.40-4.25pm or 4.30-5.15pm
	Friday	3.40-4.25pm
8-13 years Orange stage 1	Wednesday and Friday	3.40-4.40pm
8-16 years Green/Orange stages 1 & 2	Tuesday	4.35-5.35pm
	Thursday	5.25-6.25pm

Using modified equipment and courts, all equipment is provided including rackets.

Also available at Coldstream:

- Private coaching including Tennis Xpress for beginner adults
- Group/team coaching daytime or evening sessions available



**Coldstream Tennis Club, 289 Coldstream Road
(next to MainPower Stadium)**
www.clubspark.kiwi/coldstreamtennis



Head Coach Elmer Colijn
e: headcoach@coldstreamtennis.co.nz
ez.english.ez@gmail.com
ph: 021 0848 7330

SOUTHBROOK SCHOOL

CONCERNS POLICY

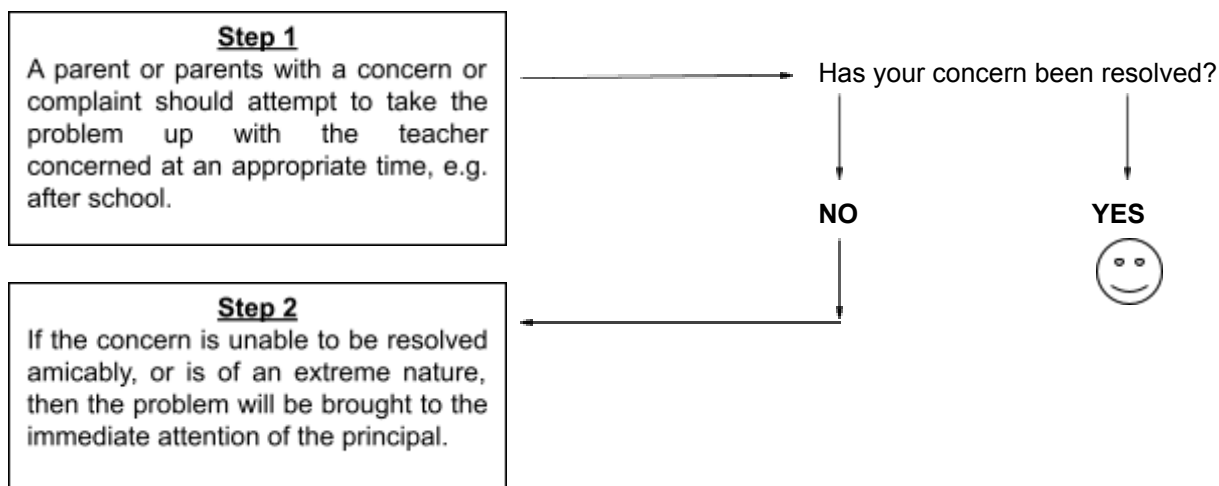
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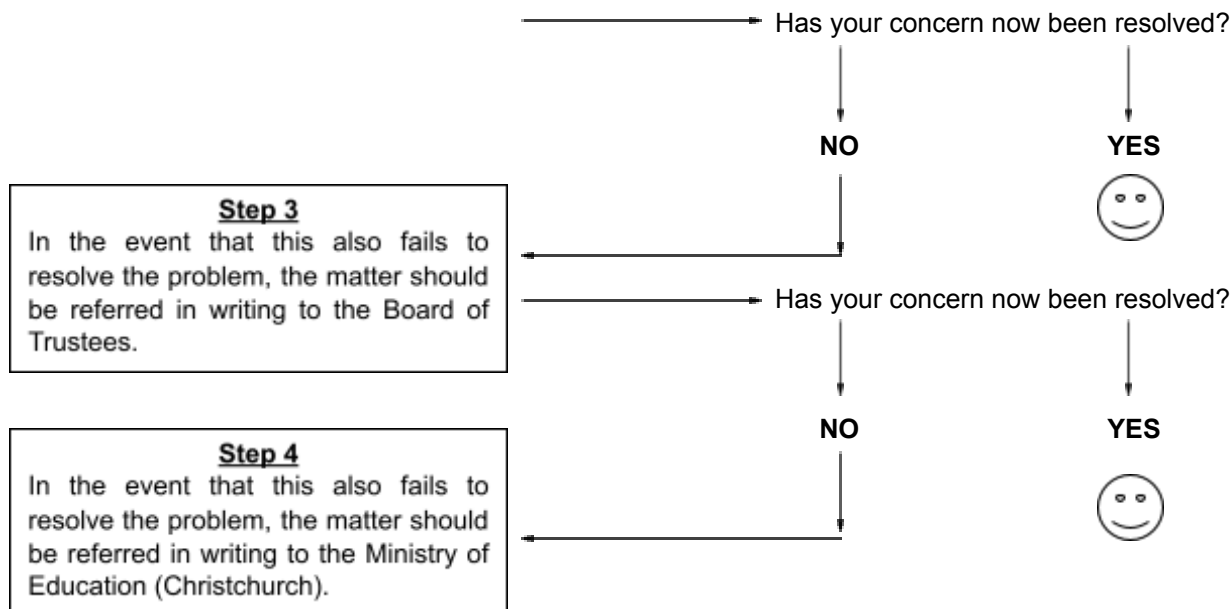
That, by having an avenue for parents to openly express and discuss their concerns, conflict will be resolved in a satisfactory manner.

PURPOSES:

1. To aim to achieve the resolution of any conflict.
2. To recognise the role of the principal as professional leader, and manager, of the school.
3. To ensure that complaints are directed to the person concerned first.
4. To ensure that both parties are able to express concerns to each other, or through a third party, in the certainty that they will be listened to and considered seriously.
5. To provide employees with an opportunity to correct behaviour or improve performance.
6. To ensure that when an unsatisfactory standard of conduct or performance persists, action is fair and reasonable, in accordance with contract provisions.

GUIDELINES:





Note:

- If the complaint involves physical or sexual abuse, the child abuse policy should be referred and adhered to.
- It is imperative that in dealing with any complaints through the Board of Trustees that the strictest confidentiality regarding the nature of the conflict, and the participants involved, is maintained, and that matters discussed “in committee” do not become public knowledge.

Explanation of procedures / steps to take:

1. An appointment should be made with the teacher concerned as soon as the nature of the concern is clear. If the nature of the concern is not clear, but a concern nonetheless exists, it would be wise to make a time, or drop in after school, to see the teacher.
2. If the concern is so major that a parent or parents would not feel comfortable approaching the teacher, or if the initial contact with the teacher concerned does not resolve the concern, an approach to the principal must be made.
3. The principal will then discuss the complaint with the teacher, and ensure that all information relevant to the problem is obtained.
4. Having obtained the relevant information, the principal will contact the parent(s) within a week. If considered appropriate by both parties, the principal will arrange a meeting between them or take other steps to hopefully resolve the issue.
5. The principal will contact the parent(s) at a later date to discuss progress and how the solutions discussed are working.
6. If these steps do not resolve the problem to the parent satisfaction, they should set out the nature of their concerns in writing to the Board of Trustees, whose responsibility it is to look at the steps taken, and to decide whether or not the parties have been treated fairly.
7. The Board of Trustees will acknowledge concern; consider appropriate action and report back in writing to the parent(s) concerned outlining their decision and how this was arrived at.
8. If the problem is first discussed with a Board member he/she will inform the parent of the correct procedures to adopt, as well as ensuring that the confidentiality of the concern is maintained.
9. If the problem is so great the Board member feels the normal channels are unable to be followed, he/she will contact the chairperson who will make a time to discuss the issue with the principal. The principal and chairperson will then decide on the procedures to be followed, unless the serious complaint is against the principal. In such a case, the Chairperson would consult the Board Members or an independent adviser before raising the issue with the principal.

CONCLUSION

Understanding by the school community of the procedures to be followed will result in the early resolving of problems / concerns before they develop into major issues.