



Southbrook School news & celebrations Term 2 Week 1

Kia ora Koutou

Welcome to Term 2. I hope that you had a fabulous Easter break. A special welcome if you are new to our place. I hope that your time with us at Southbrook is filled with many memories.

This term is filled with heaps of great opportunities! We start with Life Education (Harold the Giraffe) for all tamariki this week. Ask your child what they have learnt from Harold. I have popped the Term 2 calendar, later in the newsletter.

Our Year 5-8 tamariki begin 'Navigating the Journey' in a few weeks. Next Wednesday 29th @ 6:30pm, the teachers are facilitating a parent meeting to share what 'Navigating the Journey' is all about and to answer all your wonderings!

Tomorrow our amazing Student Council have their 'Welcome Back Waffles' at Break 2. Thank you to everyone who has ordered waffles. We will be making one hundred and fifty waffles!!! All money raised will be going towards sports equipment. Waffles will be served at Break 2.



At expectations assembly on Monday I spoke to the tamariki about being kind, showing kindness to others and speaking kindly makes Southbrook (and the world) a great place to be.

A Gentle Reminder





To keep our school a safe and positive environment, we ask for your support with conflict resolution. If a concern arises involving another child here at school, please come and speak with me directly. While it is natural to want to step in, we ask that parents do not approach other children to solve issues themselves. By working together through the proper channels, we ensure that every situation is handled fairly and with the kindness we are teaching our students.

Thank you for helping us make our school a great place to learn and grow!

Have a great rest of your week.

*Ngā mihi nui
Julie*



<p>TEOTEO</p>		<p>Reign, what a pleasure it is to have you in Teoteo. Your Love of Learning and persistence has shone in the short time you have been at school as you have already added to your 3 kete. We value your calm and mature nature and the role model that you are. We love seeing the different creations you make, either by yourself or alongside your peers. Keep being the wonderful you!</p>
<p>NGA HAHU KUI</p>		<p>Carter, you are a superstar in our learning space! You add to your Knowledge Kete everyday through your diligence and perseverance. This means that your work is always completed to a high standard. You are admired by your peers for your kindness, creativity and sense of humour. Keep shining!</p>
<p>NGAHERE</p>		<p>Ryley, you are a shining star in Ngahere! We've noticed how hard you've been working to grow your three kete by showing fairness and courage in everything you do. These strengths make you a wonderful role model in our space. We are so proud of you, Ryley!</p>
<p>TE AWA</p>		<p>Ebonie, you are a shining star in Te Awa! We love your enthusiasm and high energy. You know how to brighten the room and bring a smile to everyone's faces! Your creativity and imagination blow us away and we love to hear your interesting stories and see your creations. Thank you for being you, Ebonie!</p>

More Superstars from Southbrook:

In the holidays - Hiyori participated in the Canterbury Juniors 2026 Autumn Tennis Tournament from April 13th to 15th. We are very proud to share that she was the 12U Girls Doubles Winner. Fabulous work Hiyori!



Reminders:

- Please ensure that your child wears the correct school uniform every day - a reminder that leggings and non uniform hoodies are not part of our uniform
- At home time we have two monitored crossings - please ensure that you and your children cross at these dedicated places. Be a great role model and use the crossings please.
- School is closed Monday 27th (ANZAC Day observed)
- Year 5 - 8 Cross Country next Tuesday. This is for ALL tamariki in Year 5 -8.
- Wednesday 29 April Year 5-8 Navigating the Journey parent meeting 6:30 (Te Awa learning Space)
- Coming up in Week 4 Tuesday 5th May, our Year 8 parents are invited to come and meet with Mr Bruce Kearney from Rangiora High at 6:30pm. See flyer attached.

Kids do well if they can!

OTHER NOTICES:

School Uniform




Southbrook School uniform is available through: southbrookscool@impakt.co.nz

Term 2 2026					
APRIL	Week 1	Monday 20th - Friday 24th	Life Education Programme School wide		
		Thursday 23rd	Welcome Back Waffle lunch - Student Council Fundraiser for Sports Equipment		
		Friday 24th	Mihi Whakatau 11:30		
	Week 2	Monday 27th	SCHOOL CLOSED - ANZAC DAY		
		Tuesday 28th	Year 5-8 Cross Country (PP 5thMay)		
		Wednesday 29th	Navigating The Journey Parent Meeting Year 5-8 6:30pm		
		Friday 1st	Learning Space Celebrations in Learning Spaces		
MAY	Week 3	Monday 4th - Friday 8th	Te Awa Swimming 10:30-12:00 @ Dudley Year 5-8 Navigating the Journey begins		
		Tuesday 5th	Year 8 Parent evening with High School 6:30 (in Aoraki)		
		Friday 8th	Year 5 -8 Winter Sport 1:30		
	Week 4	Monday 11th - Friday 15th	Te Awa Swimming 10:30-12:00 @ Dudley		
		Friday 15th	Pink Shirt Day - Spreading KINDNESS PTA Lunch Learning Space Celebrations in Learning Spaces Year 5 -8 Winter Sport 1:30		
	Week 5	Friday 22nd	Year 5 -8 Winter Sport 1:30		
	Week 6	Tuesday 26th	Year 0-3 Cross Country (PP 9th June)		
		Wednesday 27th	Rakahuri Cross Country		
		Thursday 28th	PTA Bake Sale 2:30-3:30		
		Friday 29th	STAFF ONLY DAY - SCHOOL CLOSED MoE Curriculum		
	JUNE	Week 7	Monday 1st	KING'S BIRTHDAY - SCHOOL CLOSED	
			Friday 5th	PTA Hot Chocolate 8:30-8:55 Year 5 -8 Winter Sport 1:30	
Week 8		Friday 12th	PTA Hot Chocolate 8:30-8:55 PTA Lunch Learning Space Celebrations in Learning Spaces Year 5 -8 Winter Sport 1:30		

	Week 9	Friday 19th	PTA Hot Chocolate 8:30-8:55 Year 5 -8 Winter Sport 1:30
		Saturday 20th	PTA Paint n Sip Fundraiser
JULY	Week 10	Friday 26th	PTA Hot Chocolate 8:30-8:55 Learning Space Celebrations in Learning Spaces
		Thursday 2nd	Matariki Breakfast House of Bricks fun
	Week 11	Friday 3rd	PTA Hot Chocolate 8:30-8:55 End of Term Assembly 1:45 Last day of Term 2 😊

Please note that sometimes dates change.


For our Year 8 parents and anyone else who would like to attend.

Coffee and Cake Evening

Bruce Kearney, Principal, Rangiora High School would like to invite parents from our contributing schools to a Coffee and Cake evening. This evening is to provide parents with the opportunity to hear about Rangiora High School and to ask questions regarding the transition into high school

Where: Aoraki, Southbrook School
When: Tuesday 5 May 2026
Time: 6:30pm - 8:00pm
RSVP: Southbrook School



SOUTHBROOK SCHOOL

CONCERNS POLICY

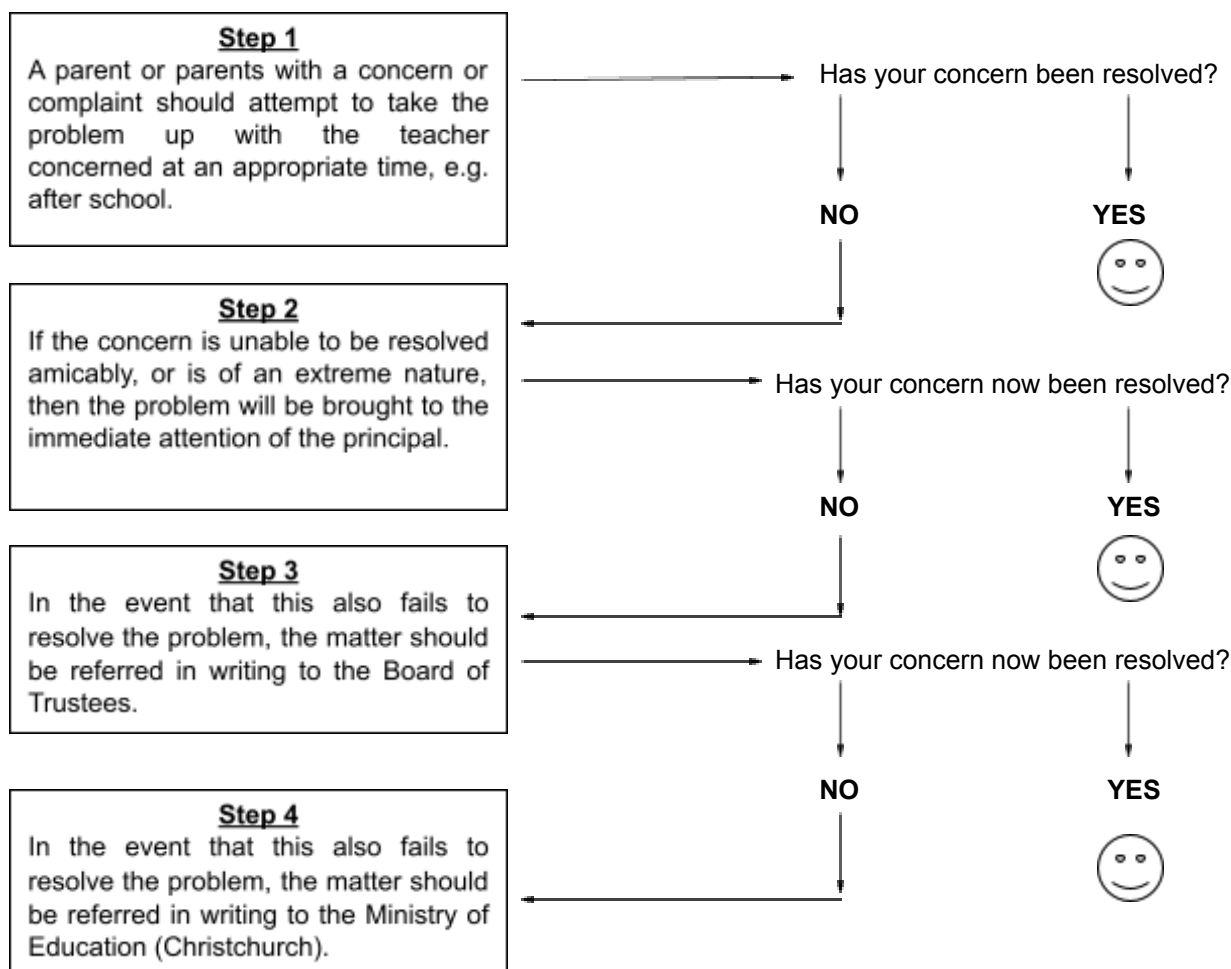
RATIONALE:

That, by having an avenue for parents to openly express and discuss their concerns, conflict will be resolved in a satisfactory manner.

PURPOSES:

1. To aim to achieve the resolution of any conflict.
2. To recognise the role of the principal as professional leader, and manager, of the school.
3. To ensure that complaints are directed to the person concerned first.
4. To ensure that both parties are able to express concerns to each other, or through a third party, in the certainty that they will be listened to and considered seriously.
5. To provide employees with an opportunity to correct behaviour or improve performance.
6. To ensure that when an unsatisfactory standard of conduct or performance persists, action is fair and reasonable, in accordance with contract provisions.

GUIDELINES:



Note:

- If the complaint involves physical or sexual abuse, the child abuse policy should be referred and adhered to.
- It is imperative that in dealing with any complaints through the Board of Trustees that the strictest confidentiality regarding the nature of the conflict, and the participants involved, is maintained, and that matters discussed "in committee" do not become public knowledge.

Explanation of procedures / steps to take:

1. An appointment should be made with the teacher concerned as soon as the nature of the concern is clear. If the nature of the concern is not clear, but a concern nonetheless exists, it would be wise to make a time, or drop in after school, to see the teacher.
2. If the concern is so major that a parent or parents would not feel comfortable approaching the teacher, or if the initial contact with the teacher concerned does not resolve the concern, an approach to the principal must be made.
3. The principal will then discuss the complaint with the teacher, and ensure that all information relevant to the problem is obtained.
4. Having obtained the relevant information, the principal will contact the parent(s) within a week. If considered appropriate by both parties, the principal will arrange a meeting between them or take other steps to hopefully resolve the issue.
5. The principal will contact the parent(s) at a later date to discuss progress and how the solutions discussed are working.
6. If these steps do not resolve the problem to the parent satisfaction, they should set out the nature of their concerns in writing to the Board of Trustees, whose responsibility it is to look at the steps taken, and to decide whether or not the parties have been treated fairly.
7. The Board of Trustees will acknowledge concern; consider appropriate action and report back in writing to the parent(s) concerned outlining their decision and how this was arrived at.
8. If the problem is first discussed with a Board member he/she will inform the parent of the correct procedures to adopt, as well as ensuring that the confidentiality of the concern is maintained.
9. If the problem is so great the Board member feels the normal channels are unable to be followed, he/she will contact the chairperson who will make a time to discuss the issue with the principal. The principal and chairperson will then decide on the procedures to be followed, unless the serious complaint is against the principal. In such a case, the Chairperson would consult the Board Members or an independent adviser before raising the issue with the principal.

CONCLUSION

Understanding by the school community of the procedures to be followed will result in the early resolving of problems / concerns before they develop into major issues.