



School Newsletter Term 1 Week 2 2025

*Kia ora Koutou.
Welcome to 2025!*

*A very warm welcome to our new students and their families to our whānau this year.
We look forward to working alongside you all during your time at Southbrook School.*

A very big welcome to our newest member of staff – Ms Hix. We are very lucky to have Sandy join our team as a part time Literacy teacher Year 0-4.

Thank you so much for making time to come for our Whānau meetings last Friday / Monday. It is really important that we all begin the year with strong Relationships, knowing our Expectations and hearing the same message.



Reminders...

- *School sunhats - our policy recommends that ALL tamariki wear a school sunhat when outside at school. Please ensure that your child has a school sunhat every day.*
- *Our school wide Top Team event is next Friday 14 February. Thank you to the parents who have already offered to help. **If you would like to help, please let me know. We need at least 10 helpers per session.***
- *Whānau fun evening Friday 21 February (see note later in newsletter)*

Thank you for reading our newsletter.

Our school newsletter celebrates our tamariki, keeps you up to date with happenings here at school and is emailed to you every Wednesday and also published on our school website and through Skool Loop. 😊

A little something that we would appreciate...

As you know our teachers work incredibly hard to support and nurture our tamariki every day. To ensure they can continue to bring their best to the Learning Space, we encourage whānau to be mindful that teachers are not available 24/7.

Emails and messages will be responded to during school hours Monday to Friday, but teachers will not be expected to reply in the evenings or on weekends. Just like you, they need time to rest, be with their families and recharge.

If your enquiry is urgent, please reach out to the school office or email me (julie.walls@southbrook.school.nz), and we will do our best to assist you. Thank you for your support in helping us create a balanced and positive school environment for all.

*Ngā mihi nui
Julie*



Kids do well if they can!



2025 School Dates

TERM 1	
Number of weeks:	11 Ministry Curriculum Staff Only Day Friday 21st March
Term start and end dates	Term Starts: (100 half days) Friday 31st January- Whānau Meetings Monday 3rd February - Whānau Meetings Tuesday 4th February - School starts for all students. Term Ends: Friday 11th April
Public Holidays	Waitangi Day - Thursday 6th February
School Holidays	Saturday 12 April - Sunday 27 April (includes) <ul style="list-style-type: none"> • Good Friday - 18 April • Easter Monday - 21 April • Easter Tuesday - 22 April • ANZAC day - 25 April
TERM 2	
Number of weeks:	9
Term start and end dates	Monday 28 April - Friday 27 June: (86 half days)
Public Holidays	King's Birthday - Monday 2 June Matariki - Friday 20 June
School Holidays	Saturday 28 June - Sunday 13 July
TERM 3	
Number of weeks:	10 Ministry Curriculum Staff Only Day Friday 22nd August
Term start and end dates	Monday 14 July - Friday 19 September (100 half days)
Public Holidays	NONE
School Holidays	Saturday 20 September - Sunday 5 October
TERM 4	
Number of weeks:	10 Staff Only Day Thursday 13 November
Term start and end dates	Monday 6 October - Wednesday 17 December (100 half days)
Public Holidays	Labour Day - Monday 27 October Canterbury Anniversary Day - Friday 14 November

School Uniform

Southbrook School uniform is available through: southbrookschool@impakt.co.nz



Whānau Fun Evening

Friday 21 February from 5 -7pm

We would love for you and your family to join us for a fun evening.

Bring a rug and your picnic tea.

Pedalmania bikes will be here, the pool will be open and there will be some fun games too.



Sausage Sizzle \$2.00

Gold coin donation for Pedalmania

Term 1 2025			
FEBRUARY	Week 1	Friday 31 January	Whānau Meetings
	Week 2	Monday 3 February	Whānau Meetings
		Thursday 6th	SCHOOL CLOSED Waitangi Day
	Week 3	Friday 14	Top Team Event Learning Space Celebrations @ 2:45 (Whānau welcome)
	Week 4	Wednesday 19th	PTA Lunch
		Friday 21st	Whānau Fun Evening with Pedal Mania and more! (5-7pm)
	Week 5	Monday 24th	Year 5-8 Swimming @ Dudley followed by swimming at school (afternoon)
		Friday 28th	Learning Space Celebrations @ 2:45 (Whānau welcome)
		Saturday 1 March	PTA Fundraiser Paint n Sip
	MARCH	Week 7	Friday 14th
Week 8		Wednesday 19th	PTA Lunch
		Thursday 20th	Science in a Van
		Friday 21st	Staff Curriculum Day SCHOOL CLOSED
Week 9		Monday 24th to Friday 28th	Teoteo & Nga Manu Nui Swimming
		Friday 28th	Learning Space Celebrations @ 2:45 (Whānau welcome)
APRIL	Week 10	Monday 31st to Friday 4th	Teoteo & Nga Manu Nui Swimming
	Week 11	Friday 11th	End of Term Assembly @ 1:45 LAST DAY OF TERM 1

David Webster - Music Teacher

Music lessons are available at school with experienced teacher David Webster.

David will lead an introductory group music lesson covering rhythm, music ideas, notation whilst profiling different music styles and instruments.

Individual and grouped piano/keyboard lessons are available and basic guitar.

His teaching style involves a structured program covering practical and theory, and developing correct technique, enabling the student to enjoy a lifetime of music.

There are numerous studies highlighting the positive impact music education has upon a young person's overall development.

(Lessons are parent funded)

For further information please contact David:

Phone: 03 310 2519

Mobile: 027 921 1987

Email: elnotild@gmail.com

SOUTHBROOK SCHOOL

CONCERNS POLICY

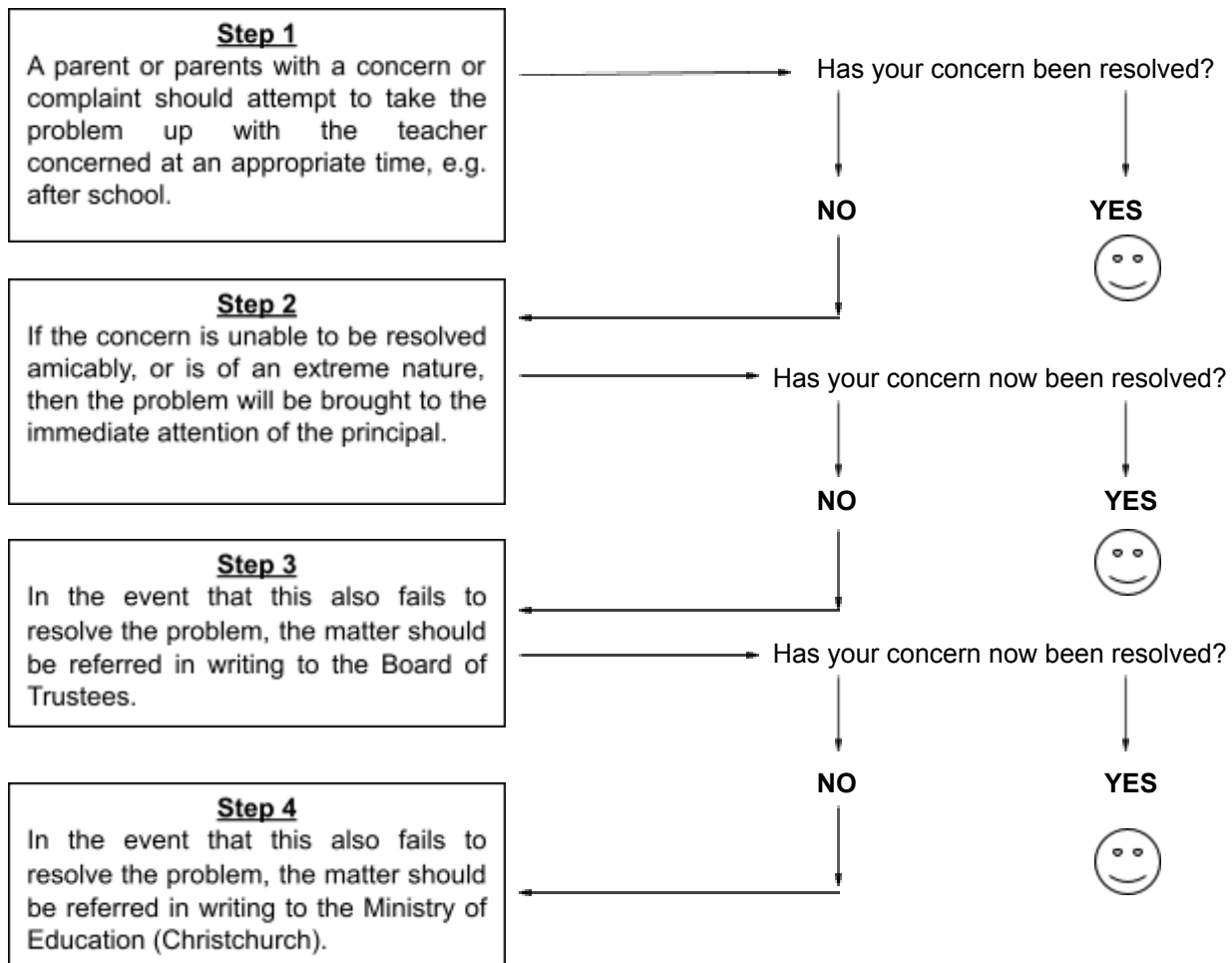
RATIONALE:

That, by having an avenue for parents to openly express and discuss their concerns, conflict will be resolved in a satisfactory manner.

PURPOSES:

1. To aim to achieve the resolution of any conflict.
2. To recognise the role of the principal as professional leader, and manager, of the school.
3. To ensure that complaints are directed to the person concerned first.
4. To ensure that both parties are able to express concerns to each other, or through a third party, in the certainty that they will be listened to and considered seriously.
5. To provide employees with an opportunity to correct behaviour or improve performance.
6. To ensure that when an unsatisfactory standard of conduct or performance persists, action is fair and reasonable, in accordance with contract provisions.

GUIDELINES:



Note:

- If the complaint involves physical or sexual abuse, the child abuse policy should be referred and adhered to.
- It is imperative that in dealing with any complaints through the Board of Trustees that the strictest confidentiality

regarding the nature of the conflict, and the participants involved, is maintained, and that matters discussed "in committee" do not become public knowledge.

Explanation of procedures / steps to take:

1. An appointment should be made with the teacher concerned as soon as the nature of the concern is clear. If the nature of the concern is not clear, but a concern nonetheless exists, it would be wise to make a time, or drop in after school, to see the teacher.
2. If the concern is so major that a parent or parents would not feel comfortable approaching the teacher, or if the initial contact with the teacher concerned does not resolve the concern, an approach to the principal must be made.
3. The principal will then discuss the complaint with the teacher, and ensure that all information relevant to the problem is obtained.
4. Having obtained the relevant information, the principal will contact the parent(s) within a week. If considered appropriate by both parties, the principal will arrange a meeting between them or take other steps to hopefully resolve the issue.
5. The principal will contact the parent(s) at a later date to discuss progress and how the solutions discussed are working.
6. If these steps do not resolve the problem to the parent satisfaction, they should set out the nature of their concerns in writing to the Board of Trustees, whose responsibility it is to look at the steps taken, and to decide whether or not the parties have been treated fairly.
7. The Board of Trustees will acknowledge concern; consider appropriate action and report back in writing to the parent(s) concerned outlining their decision and how this was arrived at.
8. If the problem is first discussed with a Board member he/she will inform the parent of the correct procedures to adopt, as well as ensuring that the confidentiality of the concern is maintained.
9. If the problem is so great the Board member feels the normal channels are unable to be followed, he/she will contact the chairperson who will make a time to discuss the issue with the principal. The principal and chairperson will then decide on the procedures to be followed, unless the serious complaint is against the principal. In such a case, the Chairperson would consult the Board Members or an independent adviser before raising the issue with the principal.

CONCLUSION

Understanding by the school community of the procedures to be followed will result in the early resolving of problems / concerns before they develop into major issues.