




## School Newsletter Term 4 Week 1 2024

*Kia ora Koutou.*

*A huge welcome to Term 4!! A very warm welcome to our new school families who have joined our team this term.*

*As I said to the tamariki at Expectations Assembly on Monday, there are heaps of things happening this term - new learning, athletics, Kapa Haka, Enviro fun, Aoraki camp, an overnight sleeper, sport opportunities, cantamaths to mention a few.*

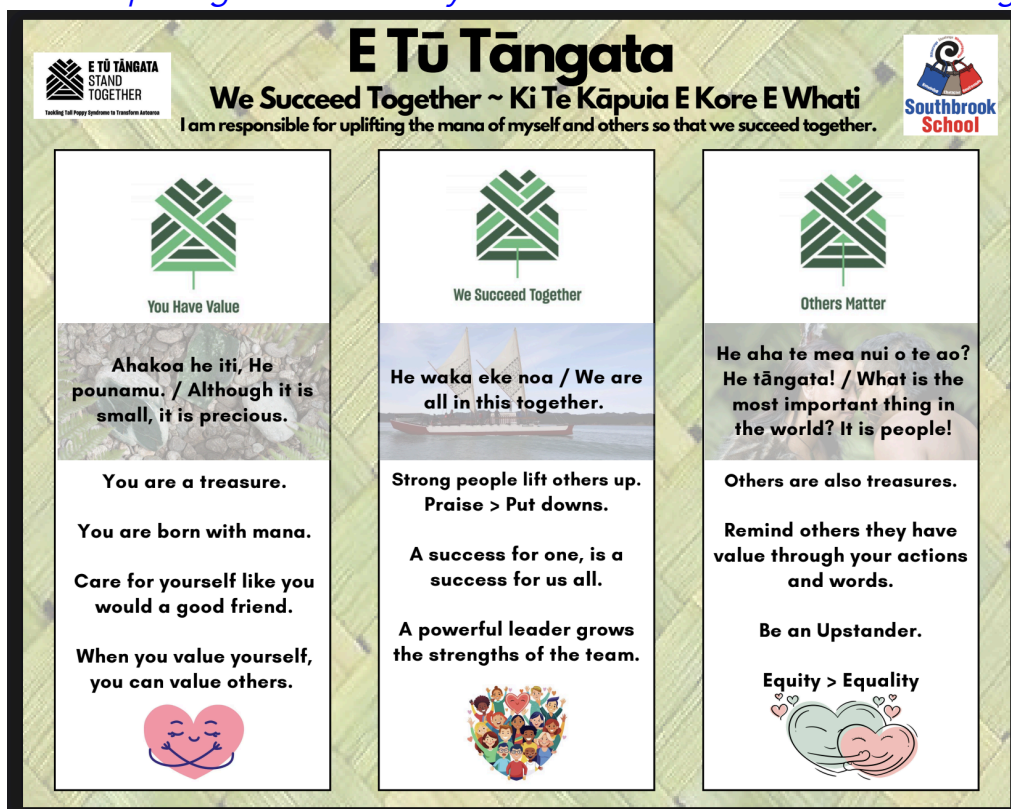
 *Uniform - Please ensure that your child has the correct Southbrook uniform and wears the correct uniform each day. A Southbrook school hat is essential this term.*

*Phones - if your child brings a phone to school, they must hand it into the office every morning.*

*PB4L*

*Our PB4L focus this term is:*

*I am responsible for uplifting the mana of myself and others so that we succeed together.*



**E Tū Tāngata**  
We Succeed Together ~ Ki Te Kāpuia E Kore E Whati  
I am responsible for uplifting the mana of myself and others so that we succeed together.

**You Have Value**  
Ahakoā he iti, He pounamu. / Although it is small, it is precious.  
You are a treasure.  
You are born with mana.  
Care for yourself like you would a good friend.  
When you value yourself, you can value others.

**We Succeed Together**  
He waka eke noa / We are all in this together.  
Strong people lift others up. Praise > Put downs.  
A success for one, is a success for us all.  
A powerful leader grows the strengths of the team.

**Others Matter**  
He aha te mea nui o te ao? He tāngata! / What is the most important thing in the world? It is people!  
Others are also treasures.  
Remind others they have value through your actions and words.  
Be an Upstander.  
Equity > Equality


*Week 1 & 2 focus is 'What is tall Poppy Syndrome?' and 'Tackling Tall Poppy Syndrome'*

Celebrating Southbrook Superstars...

Kete Kids...

Tamariki who have been consistently adding to their Three Kete



TEOTEO		<p><i>Ryley, you continually blow us away with your conscientious attitude towards learning. You are always focussed and have an open-mind towards trying new things. We value your kindness, sense of humor and cheeky grin which fills our buckets and makes you an outstanding role model. You rock!</i></p>
NGĀ MANU NIU		<p><i>Alexander, thank you for your fun and bright personality. During learning groups and games we can see that you are developing a growth mindset and are not giving up when things may seem tricky! We love how creative you are and how you are so willing to share your skills and knowledge with others. Keep being amazing.</i></p>
NGAHERE		<p><i>Joann, you brighten our days with your welcoming smile and sense of humour. Your perseverance and give it a go attitude is fabulous and enables you to consistently add to your Three Kete. Thank you for being so amazing, we are proud to have you as a member of our team!</i></p>
TE AWA		<p><i>Ella, what a gem you are! You brighten up the Learning Space with your positivity and sweet nature. You are kind, considerate and responsible. We absolutely adore how you treat everyone with respect. Keep being you!</i></p>
AORAKI		<p><i>Nate, we love the way that you get on with you work and are always respectful to staff and your peers. You are kind to others and often show a strength of character when you do what you know is right. You are not afraid to stand up for yourself when the situation warrants it. Thank you for all that you bring to Aoraki!</i></p>

### *Year 5-8 Athletic Sports*

*It was great to see our Year 5-8 tamariki competing in our Athletic sports yesterday. Well done to you all for persevering and trying your best.*



### *Reminders...*

- *School Photos tomorrow THURSDAY*
- *150th Jubilee this weekend.*
- *Aoraki Camp from next Tuesday*

*I am very excited to let you know that we have appointed Mrs Mel McQuarrie to lead the Aoraki team from 2025.*

*It is fabulous to be back at school. A huge thank you to our Board and staff who supported my sabbatical last term. I am very grateful to have had the opportunity. A very special thank you to Mrs Lindsay, Mrs Marsh and Mrs McQuarrie who ensured Southbrook continued to be the amazing place it is.*

*Ngā mihi nui  
Julie*

Term 4 2024				
OCTOBER	Week 1	Tuesday 16th	Year 5-8 Athletics	
		Thursday 17th	SCHOOL PHOTOS	
		SATURDAY 19th	150th School Jubilee	
	Week 2	Tuesday 22nd -Friday 25th	Aoraki Camp Nelson	
		Friday 25th	Learning Space Celebrations @ 2:45 (Whānau welcome)	
	Week 3	Monday 28th	LABOUR DAY SCHOOL CLOSED	
	NOVEMBER	Week 4	Friday 8th	Learning Space Celebrations @ 2:45 (Whānau welcome)
		Week 5	Thursday 14th	STAFF ONLY DAY SCHOOL CLOSED
			Friday 15th	CANTERBURY ANNIVERSARY DAY SCHOOL CLOSED
Week 7		Thursday 28th	Cantamaths Outing 1:30-3 Ngahere Sleepover (Year 4)	
		Friday 29th	Ngahere Big Day Out	
DECEMBER		Week 8	Friday 6th	Learning Space Celebrations @ 2:45 (Whānau welcome)
	Week 9	Friday 13th	End of Term Assembly @ 1:45	
	Week 10	Tuesday 17th	School Fun Day & Picnic from 12	
		Wednesday 18th	2024 Final Assembly at 1:00pm	
		Thursday 19th	LAST DAY OF SCHOOL YEAR School Closes at 12:30pm	

*Southbrook Superstars...*

*Fabulous Milo Superstars from Week 10 Term 3!*



*Jono competed at the NZ National Gymnastic Championships in Palmerston North for Trampoline in the holidays.*

*He had a successful week qualifying for all his finals and winning Silver in Synchro, 5th in Double-Mini Trampoline and 6th in Trampoline and he was awarded a Proficiency Badge. Awesome work Jono!*



*A very special thank you to Miss Ward for the completion of our fun stepping log balance area during the holidays. It looks amazing and is being enjoyed by many. A big shout out to her helpers - Brad, the Croteau family, David and a very special thank you to Mike from Rangiora Landscape & Garden Supplies for donating the bark. 😊*



*Mike has also donated the mulch for our gardens as well. We are very grateful to this local business.*



*Other Notices...*

**School Pool** - our pool is opening VERY soon. If you would like a key for the season (or be a tester) please pop into the office to complete the Pool Contract.

Keys this season are \$75



**Lost Property**

There is no longer a lost property 'spot' in the library area. All named items will be returned to your child's Learning Space. We are encouraging tamariki to be responsible for their belongings.



**School Uniform**

Southbrook School uniform is available through: [southbrookscool@impakt.co.nz](mailto:southbrookscool@impakt.co.nz)

A promotional poster for Gumboot Friday. The background is a bright yellow-orange color. At the top, the text "GUMBOOT FRIDAY" is written in large, white, bold, sans-serif capital letters. Below this, "FRIDAY 1ST NOVEMBER" is written in white capital letters on a black rectangular background. The main text, "WEAR YOUR GUMBOOTS TO SCHOOL!", is written in large, white, bold, sans-serif capital letters. A young girl in a blue school uniform and a blue and white plaid skirt is shown from the waist down, wearing black and yellow gumboots. She is captured in a dynamic pose, as if stepping or jumping, with white motion lines around her feet. In the bottom left corner, there is a logo for "GUM BOOT FRIDAY" with a small yellow speech bubble saying "I AM HOPE". In the bottom right corner, the text "Gold coin donation for Gumboot Friday, raising money for **FREE** kids counselling." is written in white, with "FREE" in bold. Below this, the website "www.gumbootfriday.org.nz" is written in white.

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SEFTON SCHOOLS



Tāima  
Kōrero  
Time  
2 Talk

## KEEPING OUR YOUNG PEOPLE SAFE ONLINE

Please join us for an informative evening with Brett Harvey of Tāima Kōrero – Time 2 Talk. Discover what our kids are actually being exposed to online, what they are doing with this content, and how we as parents can protect them from the harmful effects of the pornography industry.



**7pm, Wednesday, November 6th**

Ashley Rakahuri School Hall

4 Boundary Rd, Ashley

**GOLD COIN ENTRY**

Scan to register, or visit: [tinyurl.com/NC-Korero](https://tinyurl.com/NC-Korero)

FOR PARENTS &  
CAREGIVERS OF  
CHILDREN  
AGED 3-18!

Here is the registration link [tinyurl.com/NC-Korero](https://tinyurl.com/NC-Korero)

## SOUTHBROOK SCHOOL

### CONCERNS POLICY

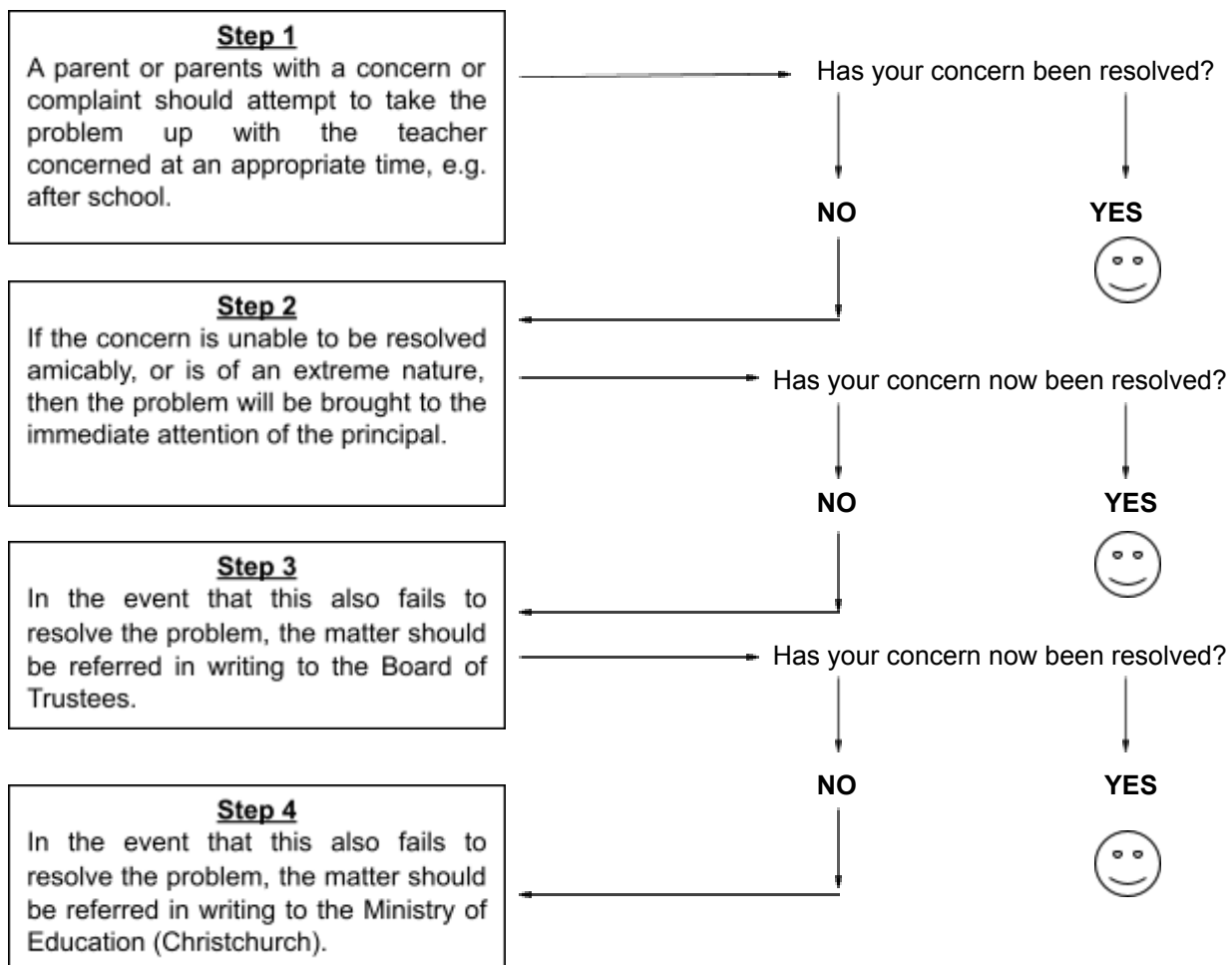
#### **RATIONALE:**

That, by having an avenue for parents to openly express and discuss their concerns, conflict will be resolved in a satisfactory manner.

#### **PURPOSES:**

1. To aim to achieve the resolution of any conflict.
2. To recognise the role of the principal as professional leader, and manager, of the school.
3. To ensure that complaints are directed to the person concerned first.
4. To ensure that both parties are able to express concerns to each other, or through a third party, in the certainty that they will be listened to and considered seriously.
5. To provide employees with an opportunity to correct behaviour or improve performance.
6. To ensure that when an unsatisfactory standard of conduct or performance persists, action is fair and reasonable, in accordance with contract provisions.

#### **GUIDELINES:**



#### **Note:**

- If the complaint involves physical or sexual abuse, the child abuse policy should be referred and adhered to.
- It is imperative that in dealing with any complaints through the Board of Trustees that the strictest confidentiality regarding the nature of the conflict, and the participants involved, is maintained, and that matters discussed "in committee" do not become public knowledge.

#### **Explanation of procedures / steps to take:**

1. An appointment should be made with the teacher concerned as soon as the nature of the concern is clear. If the nature of the concern is not clear, but a concern nonetheless exists, it would be wise to make a time, or drop in after school, to see the teacher.



2. If the concern is so major that a parent or parents would not feel comfortable approaching the teacher, or if the initial contact with the teacher concerned does not resolve the concern, an approach to the principal must be made.
3. The principal will then discuss the complaint with the teacher, and ensure that all information relevant to the problem is obtained.
4. Having obtained the relevant information, the principal will contact the parent(s) within a week. If considered appropriate by both parties, the principal will arrange a meeting between them or take other steps to hopefully resolve the issue.
5. The principal will contact the parent(s) at a later date to discuss progress and how the solutions discussed are working.
6. If these steps do not resolve the problem to the parent satisfaction, they should set out the nature of their concerns in writing to the Board of Trustees, whose responsibility it is to look at the steps taken, and to decide whether or not the parties have been treated fairly.
7. The Board of Trustees will acknowledge concern; consider appropriate action and report back in writing to the parent(s) concerned outlining their decision and how this was arrived at.
8. If the problem is first discussed with a Board member he/she will inform the parent of the correct procedures to adopt, as well as ensuring that the confidentiality of the concern is maintained.
9. If the problem is so great the Board member feels the normal channels are unable to be followed, he/she will contact the chairperson who will make a time to discuss the issue with the principal. The principal and chairperson will then decide on the procedures to be followed, unless the serious complaint is against the principal. In such a case, the Chairperson would consult the Board Members or an independent adviser before raising the issue with the principal.

## **CONCLUSION**

Understanding by the school community of the procedures to be followed will result in the early resolving of problems / concerns before they develop into major issues.

**CONTINUOUS SPOUTING  
CHCH LTD**

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