



Southbrook School Newsletter

TERM 3, WEEK 1, 2024

Kia ora e te whānau,

Welcome to Term 3 at Southbrook! I hope you have had a lovely break with your friends and whānau. A special welcome to our new families who are joining the Southbrook team, I look forward to getting to know you over the upcoming weeks. A warm welcome also to Mr Julian Towle, who has joined the Aoraki teaching team.

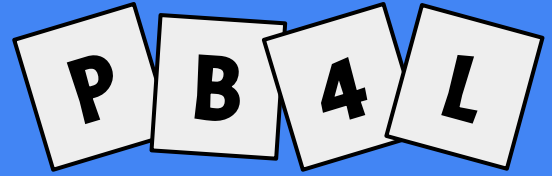
The Southbrook staff have planned a busy and exciting term ahead that will enable all ākonga to continue to add to their 3 Kete. Some things to look forward to this term are: our Cantamaths competitions, one day Winter Sports Tournament, swimming lessons for Ngahere, schoolwide Poetry Competition, Kapa Haka Festival, Enviro Afternoon, Buddy Class afternoons, House of Bricks experience, Te Awa camp to Waipara and Book Fair week.

We are starting our term with our Whānau Meetings this week and appreciate you taking the time to catch up as we work together to support your child/ren with their learning.

On a personal note, I'm just wondering who else has a mid-winter Christmas? Here is a picture of our tree up in full force for the holidays!



Ngā mihi nui,
Holly Marsh
Acting Deputy Principal



This term we are continuing to build on our theme of responsibility by focusing on the theme of "I am responsible for me".

Students will be reviewing the meaning of responsibility this week in their learning spaces. They will also recognise that we are responsible for our own actions.

SCHOOL UNIFORM

Southbrook School uniform is available through:

southbrookschool@impakt.co.nz





THIS WEEK'S KETE KIDS



TEOTEO



Joseph, we are so impressed by your enthusiasm to try new things and perseverance to keep going even when it gets tricky. You add new skills to your knowledge kete every day with your can-do attitude. You are valued by all in Teotao for your great sense of humor, creativity with Lego and natural ability to find the fun in every situation. We have loved seeing you grow with confidence in the learning space and make new friends across the school. Pāia!

NGĀ MANU
NUI



Miller, we love the new enthusiasm you are bringing to your learning. It is fantastic to see you embracing new challenges and giving things a go. Your hard mahi is seeing you add to your Knowledge Kete each and every day. We love hearing about your interests and appreciate your kind and thoughtful nature in Nga Manu Nui. You are a treasure!

NGAHERE



Savannah, we are so proud of the way you manage yourself in our learning space. You always listen attentively and follow instructions. Thank you for being a kind and considerate friend to others, and being such a positive role model. Keep being amazing, Savannah!

TE AWA



Jessica, you are such a delight to have in Te Awa! We love the enthusiasm you have for learning and the way you always strive to do your best. It is lovely seeing your confidence grow as you add to all three of your Kete. Thank you for all your hard mahi, you are a real Te Awa treasure!

AORAKI



George, we have seen such growth in you this year. The way that you constantly manage your emotions is a true credit to you. Your work ethic too is to be commended. We can see how hard you are trying in class and you have made such a difference. Thank you for all that you contribute to making Aoraki a better place to be.

Introducing Mr Towle



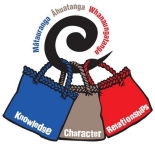
Mr Towle is joining the Southbrook team this term. He moved to NZ from the UK with his family when he was 9 years old. He has degrees in Cinema Studies, English and Education.

Mr Towle enjoys working with children. He has worked for Youthtown and as a teacher aide at Marshlands School. In his spare time, Mr Towle likes to play and watch football, read, watch movies and play online games. With his fiancé, he looks after foster cats from the SPCA.

TERM 3 EVENTS

Wk 1	Tuesday 23rd July Whānau Meetings 2:00 - 5:30 pm Thursday 25th July Whānau Meetings 2:00 - 7:00 pm Friday 26th July Learning Space Celebrations @ 2:45 pm
Wk 2	Tuesday 30th July PTA Meeting @ 5:30 pm in Staffroom
Wk 3	Monday 5th - Friday 9th August Ngahere Swimming (11-12 pm) Tuesday 6th August One Day Winter Sport Competition (Te Awa & Aoraki) Wednesday 7th August NC Cantamaths Competition (8:30-12:30 pm) Board Meeting @ 6:30 pm Friday 9th August Learning Space Celebrations @ 2:45 pm
Wk 4	Monday 12th - Friday 16th August Ngahere Swimming (11-12 pm)
Wk 5	Wednesday 21st August Chch Cantamaths Competition @ 4 pm Friday 23rd September STAFF ONLY DAY - SCHOOL CLOSED
Wk 6	Thursday 29th August House of Bricks Lego Fun
Wk 7	Tuesday 3rd September PTA Meeting @ 5:30 pm in Staffroom Friday 8th September Learning Space Celebrations @ 2:45 pm
Wk 8	Wednesday 11th September Non-Uniform Day - Raising funds for Big Brother, Big Sister Enviro Afternoon Board Meeting @ 6:30 pm
Wk 9	Thursday 19th September Kapa Haka Festival @ 12:30 pm Friday 20th September Learning Space Celebrations @ 2:45 pm
Wk 10	Monday 23rd - Wednesday 25th September Te Awa Waipara Camp Monday 23rd September Book Fair begins Tuesday 24th September Book Fair Character Day Friday 27th September End of Term Assembly @ 1:45 pm

GOOD TO KNOW...



CONCERNS POLICY

RATIONALE:

That, by having an avenue for parents to openly express and discuss their concerns, conflict will be resolved in a satisfactory manner.

PURPOSES:

1. To aim to achieve the resolution of any conflict.
2. To recognise the role of the principal as professional leader, and manager, of the school.
3. To ensure that complaints are directed to the person concerned first.
4. To ensure that both parties are able to express concerns to each other, or through a third party, in the certainty that they will be listened to and considered seriously.
5. To provide employees with an opportunity to correct behaviour or improve performance.
6. To ensure that when an unsatisfactory standard of conduct or performance persists, action is fair and reasonable, in accordance with contract provisions.

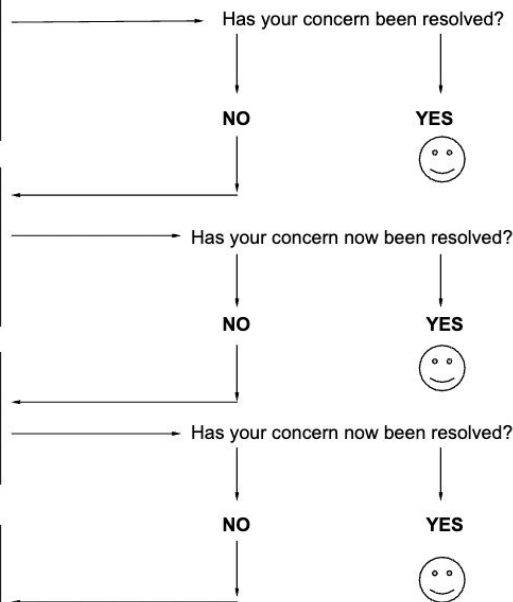
GUIDELINES:

Step 1
A parent or parents with a concern or complaint should attempt to take the problem up with the teacher concerned at an appropriate time, e.g. after school.

Step 2
If the concern is unable to be resolved amicably, or is of an extreme nature, then the problem will be brought to the immediate attention of the principal.

Step 3
In the event that this also fails to resolve the problem, the matter should be referred in writing to the Board of Trustees.

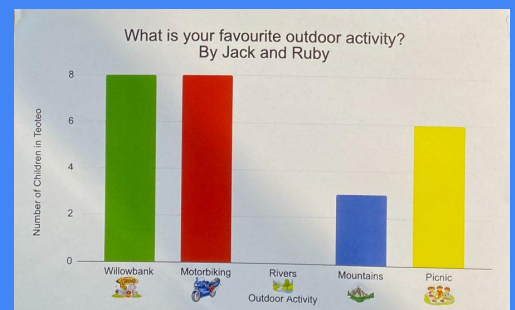
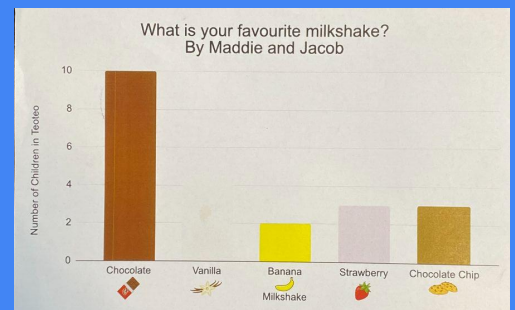
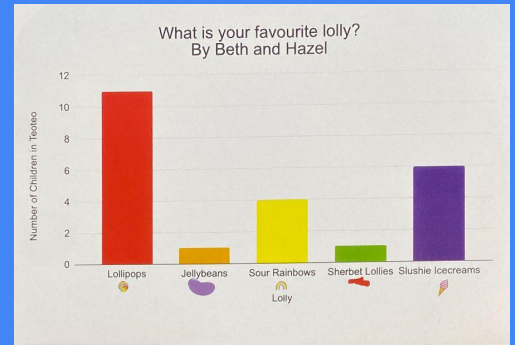
Step 4
In the event that this also fails to resolve the problem, the matter should be referred in writing to the Ministry of Education (Christchurch).



Note:

- If the complaint involves physical or sexual abuse, the child abuse policy should be referred and adhered to.
- It is imperative that in dealing with any complaints through the Board of Trustees that the strictest confidentiality regarding the nature of the conflict, and the participants involved, is maintained, and that matters discussed “in committee” do not become public knowledge.

SPOTLIGHT ON TEOTEO



Last term Teoteo ākonga completed statistical investigations to find out their favourite things. They gathered their data using tally charts and then displayed it in bar graphs. Haere tonu ngā mahi pai Teoteo!

Southbrook Superstar



TONYA BRISTOW

Tonya works hard behind the scenes for Southbrook. She has managed to secure yet another grant for our team...this one is for the Te Awa camp to Waipara. This has reduced the cost of the camp from \$230 to \$100 per student. Thank you Tonya!

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CONCERNS POLICY CONTINUED...

Explanation of procedures / steps to take:

1. An appointment should be made with the teacher concerned as soon as the nature of the concern is clear. If the nature of the concern is not clear, but a concern nonetheless exists, it would be wise to make a time, or drop in after school, to see the teacher.
2. If the concern is so major that a parent or parents would not feel comfortable approaching the teacher, or if the initial contact with the teacher concerned does not resolve the concern, an approach to the principal must be made.
3. The principal will then discuss the complaint with the teacher, and ensure that all information relevant to the problem is obtained.
4. Having obtained the relevant information, the principal will contact the parent(s) within a week. If considered appropriate by both parties, the principal will arrange a meeting between them or take other steps to hopefully resolve the issue.
5. The principal will contact the parent(s) at a later date to discuss progress and how the solutions discussed are working.
6. If these steps do not resolve the problem to the parent satisfaction, they should set out the nature of their concerns in writing to the Board of Trustees, whose responsibility it is to look at the steps taken, and to decide whether or not the parties have been treated fairly.
7. The Board of Trustees will acknowledge concern; consider appropriate action and report back in writing to the parent(s) concerned outlining their decision and how this was arrived at.
8. If the problem is first discussed with a Board member he/she will inform the parent of the correct procedures to adopt, as well as ensuring that the confidentiality of the concern is maintained.
9. If the problem is so great the Board member feels the normal channels are unable to be followed, he/she will contact the chairperson who will make a time to discuss the issue with the principal. The principal and chairperson will then decide on the procedures to be followed, unless the serious complaint is against the principal. In such a case, the Chairperson would consult the Board Members or an independent adviser before raising the issue with the principal.

CONCLUSION

Understanding by the school community of the procedures to be followed will result in the early resolving of problems / concerns before they develop into major issues.