



VISION

To flourish our 3 Kete - **Mātauranga** Knowledge, **Āhuatanga** Character, **Whanaungatanga** Relationships.

Our team, our programmes and our learning environment aim to provide quality, collaborative learning that provides equity and excellence to all.





2023-2025

Whāinga - Goals	Whakaara - Our initiatives	Piki - Success Outcomes
<p style="text-align: center;">Mātauranga</p> <p>To celebrate tamariki and their individual pathway.</p>	<ul style="list-style-type: none"> Strengthen teacher capability in LITERACY and MATHEMATICS and embed a whole school approach Grow Cultural Responsiveness programme 	<ul style="list-style-type: none"> A kura where tamariki are flourishing in Literacy and Mathematics. A kura that values and is responsive to cultural diversity, and ensures tamariki individual needs are catered for.
<p style="text-align: center;">Āhuetanga</p> <p>To grow and embed responsibility for self.</p>	<ul style="list-style-type: none"> Grow and continue to embed Āhuetanga Programme (Positive Behaviour for Learning) Engage and embed Collaborate Problem Solving 	<ul style="list-style-type: none"> A kura where everyone is valued, feels safe and wellbeing is nurtured and given the opportunity to flourish.
<p style="text-align: center;">Whanaungatanga</p> <p>To give effect to TeTiriti o Waitangi and to grow authentic, reciprocal local relationships.</p> <p>Engage and collaborate with our local environment and community.</p>	<ul style="list-style-type: none"> Develop further our Cultural Narrative Implement a rich authentic student inquiry each term linked to our local environment and / or community 	<ul style="list-style-type: none"> Our community and environment will enhance our local curriculum to ensure our learning is authentic for each of our tamariki.



2023-2025 - Roadmap

	2023 	2024 	2025
<p>Mātauranga Celebrate tamariki and their individual pathway.</p>	<ul style="list-style-type: none"> Strengthen teacher capability in LITERACY and MATHEMATICS and embed a whole school approach Grow Cultural Responsiveness programme 	<ul style="list-style-type: none"> Teachers skilled and confident in Literacy Teachers skilled and confident in Mathematics 	<ul style="list-style-type: none"> A kura where tamariki are flourishing in Literacy and Mathematics A kura that values and is responsive to cultural diversity, and ensures tamariki individual needs are catered for
<p>Āhuatanga To grow and embed responsibility for self.</p>	<ul style="list-style-type: none"> Grow and continue to embed Āhuatanga Programme (Positive Behaviour for Learning) Engage and embed Collaborate Problem Solving 	<ul style="list-style-type: none"> Social, emotional and physical wellbeing is evident in our daily programmes 	<ul style="list-style-type: none"> A kura where everyone is valued, feels safe and wellbeing is nurtured and given the opportunity to flourish
<p>Whanaungatanga To give effect to TeTiriti o Waitangi and to grow authentic, reciprocal local relationships. Engage and collaborate with our local environment and community.</p>	<ul style="list-style-type: none"> Develop further our Cultural Narrative Implement a rich authentic student inquiry each term linked to our local environment and / or community 	<ul style="list-style-type: none"> Kaiako develop cultural competency including Te reo Māori me nga tikanga Māori skills and competencies The learning for our tamariki is in an authentic context 	<ul style="list-style-type: none"> Our community and environment will enhance our local curriculum to ensure our learning is authentic for each of our tamariki



2023-2025 - Measurement

Whakaara- Initiatives	Measures	Piki - Success Outcomes
<ul style="list-style-type: none"> Teachers skilled and confident in Literacy Teachers skilled and confident in Mathematics 	<ul style="list-style-type: none"> PLD checklists Literacy Progressions throughout our school Achievement Data PLD checklists Mathematics Progressions throughout our school Achievement Data 	<ul style="list-style-type: none"> A kura where tamariki are flourishing in Literacy and Mathematics A kura that values and is responsive to cultural diversity, and ensures tamariki individual needs are catered for.
<ul style="list-style-type: none"> Grow and continue to embed Āhuatanga Programme (Positive Behaviour for Learning) Engage and embed Collaborate Problem Solving 	<ul style="list-style-type: none"> Student Survey - wellbeing / engagement 	<ul style="list-style-type: none"> A kura where everyone is valued, feels safe and wellbeing is nurtured and given the opportunity to flourish.
<ul style="list-style-type: none"> Develop further our Cultural Narrative Implement a rich authentic student inquiry each term linked to our local environment and / or community 	<ul style="list-style-type: none"> Kaiako invited to read and use The Hikairo Schema for Primary, culturally responsive teaching and learning Te Reo Māori course opportunities By the end of 2025 all Kahui Ako kaiako will have attended the first Tuahiwi workshop Professional Growth cycle conversations 	<ul style="list-style-type: none"> Our community and environment will enhance our local curriculum to ensure our learning is authentic for each of our tamariki.



Links to NELPS

Mātauranga

Celebrate tamariki and their individual pathway.

- NELP 4 - ensure every learner gains sound foundation skills, including language, Literacy and Numeracy (Quality teaching and leadership)
- NELP 5 - Develop staff to strengthen teaching, leadership and learner support capability across the education workforce (Quality teaching and leadership)

Āhuetanga

To grow and continue to celebrate Āhuetanga Programme (Positive Behaviour for Learning)

- NELP 1 - ensure places of learning are safe, inclusive and free if racism, discrimination and bullying (Learners at the Centre)
- NELP 2 - have high aspirations for every learner and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities (Learners at the Centre)
- NELP 3 - reduce barriers to education for all, including Māori, Pacific learners and those with learning support needs (Learners at the Centre)

Whanaungatanga

To give effect to TeTiriti o Waitangi and to grow authentic, reciprocal local relationships.

Engage and collaborate with our local environment and community.

- NELP 2 - have high aspirations for every learner and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities (Learners at the Centre)