







School Newsletter Term 2 Week 1 2024

Kia ora Koutou.

Welcome to Term 2.

A very warm welcome to our new students and their families to our whānau this term. We look forward to working alongside you all during your time at Southbrook School.

Heaps of exciting opportunities this term - have a look at the calendar later in the newsletter.

 Southbrook School Three Kete Matrix All Settings: Be the best you can by...		
Adding to your <u>Knowledge - Mātauranga Kete</u> 	Adding to your <u>Character - Āhuatanga Kete</u> 	Adding to your <u>Relationships - Whanaungatanga Kete</u> 
<ul style="list-style-type: none"> ● Being focussed ● Being motivated ● Being engaged ● Following the online learning contract 	<ul style="list-style-type: none"> ● Actively listening ● Following instructions the first time ● Being in the right place at the right time ● Self managing ● Being organised ● Being responsible ● Being resilient 	<ul style="list-style-type: none"> ● Being kind ● Being respectful ● Being inclusive ● Sharing and taking turns ● Showing gratitude

PB4L Celebrations

Our PB4L focus this term is 'Understanding How Our Brain Works'

Our PB4L focus this week is The Choice is Yours - this will look like






- Know my choices affect others
- I can choose how I feel

Celebrating Southbrook Superstars...

Kete Kids...

Tamariki who have been consistently adding to their Three Kete



	<p><i>Beth, we are impressed by all the wonderful knowledge and skills you are adding to all 3 of your Kete. We appreciate your kind and caring ways and how you love to have fun. You try your best with all your learning and are a great example of a responsible citizen. Be proud Beth!</i></p>
	<p><i>Emily, we love your kind and caring nature. You happily go about your day and are always ready to take risks with your learning. Thank you for being such an enthusiastic learner who is always thoughtful towards others and inclusive.</i></p>
	<p><i>Libby, we love your quiet, calm and positive approach to your learning and relationships. You show genuine kindness to all and make those around you feel treasured. You are a true delight to have in our Learning Space and we are proud of you and your achievements!</i></p>
	<p><i>Bernard, you have blown us away with your insight and maturity lately! We love how you explain and share your thoughts with others. You are stepping us as a Year 6 role model and we could not be prouder. Keep being your incredible self!</i></p>
	<p><i>Shea, you are an inspiration to our team. You lead with kindness and show respect even during difficult times. You try your very best to be a loyal friend and we are thankful to have someone of your character within our space. The way you use your curiosity to research topics of interest shows you are well on the way to becoming a life-long Learner. Tau ke koe!</i></p>

The funds raised from our Head Student Easter Egg hunt has meant we have been able to purchase a new scooter rams and some new holds for the climbing wall in the Year 5-8 playground.



Reminders...

- *Please ensure that your child is wearing our correct school uniform every day - bike shorts and leggings are not part of our uniform.*

Thank you for taking the time to read my email that was sent to you on Monday in regard to school attendance. Attending school every day and being on time ensures that your child has the opportunity to reach their potential.

Our school newsletter celebrates our tamariki, keeps you up to date with happenings here at school and is emailed to you every Wednesday and also published on our school website and through Skool Loop.

*Ngā mihi nui
Julie*

Term 2 2024				
MAY	Week 2	Tuesday 7th	PTA Meeting	
		Wednesday 8th	Parent Evening 6:30 Literacy / Mathematics / reporting	
		Friday 10th	Year 5-8 Winter Sport Learning Space Celebrations @ 2:45 (Whānau welcome)	
	Week 3	Monday 13th to Friday 17th	Te Awa Swimming @ Dudley	
		Tuesday 14th	Cross Country Yr 7 / 8 11:30-12:30 Yr 5/ 6 1:45-2:45	
		Friday 17th	Year 5-8 Winter Sport	
	Week 4	Monday 20th to Friday 24th	Te Awa Swimming @ Dudley	
		Thursday 23rd	Cross Country Year 0-2 - 2-2:30	
		Friday 24th	Year 5-8 Winter Sport Learning Space Celebrations @ 2:45 (Whānau welcome)	
	Week 5	Tuesday 28th	Rakahuri Cross Country Rangiora High Open Day	
		Wednesday 29th	Rangiora High Open Day	
		Thursday 30th	Rangiora High Open Day	
		Friday 31st	STAFF ONLY DAY SCHOOL CLOSED	
	JUNE	Week 6	Monday 3rd	KING'S Birthday SCHOOL CLOSED
			Friday 7th	Year 5-8 Winter Sport Learning Space Celebrations @ 2:45 (Whānau welcome)
Week 7		Thursday 13th	Year 7 / 8 Rangiora High Parent Meeting @ Southbrook 6:30-8	
		Friday 14th	Year 5-8 Winter Sport	
Week 8		Friday 21st	Year 5-8 Winter Sport Learning Space Celebrations @ 2:45 (Whānau welcome)	
Week 9		Monday 25th to Thursday 28th	Teoteo & Nga Manu Nui Swimming	
		Friday 28th	SCHOOL CLOSED MATARIKI	
July		Week 10	Wednesday 3rd	Aoraki Celebration Day
	Thursday 4th		Aoraki Parent Afternoon tea - celebration of learning	

Other Notices...

Parent Information Evening

Wednesday 8 May

6:30-7:30

Ngahere Learning Space (upstairs)

6:30-6:45 Sharing about our Kete reporting and Curriculum levels.

6:45-7:30 An opportunity to visit your child's Learning Space and to learn how Literacy and Mathematics is taught.

7:30-7:45 Question and answer session in the Purple Space.

From 7:30-8:00pm the Te Awa & Aoraki team will share their Navigating the Journey: Relationships and sexuality education programmes with parents.

Please let Kerry know if you are attending.

School Uniform

Southbrook School uniform is available through: southbrookschool@impakt.co.nz

SOUTHBROOK SCHOOL

CONCERNS POLICY

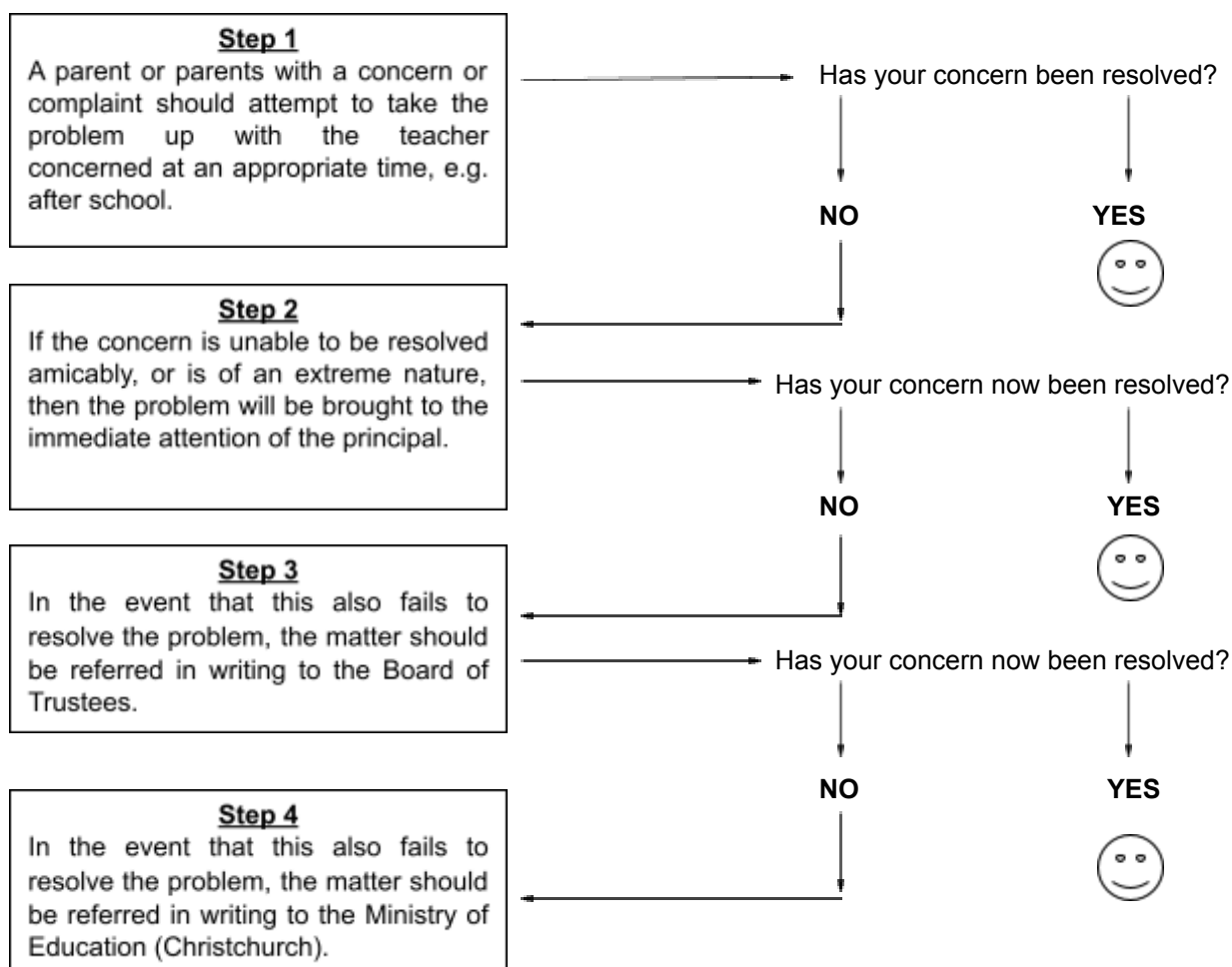
RATIONALE:

That, by having an avenue for parents to openly express and discuss their concerns, conflict will be resolved in a satisfactory manner.

PURPOSES:

1. To aim to achieve the resolution of any conflict.
2. To recognise the role of the principal as professional leader, and manager, of the school.
3. To ensure that complaints are directed to the person concerned first.
4. To ensure that both parties are able to express concerns to each other, or through a third party, in the certainty that they will be listened to and considered seriously.
5. To provide employees with an opportunity to correct behaviour or improve performance.
6. To ensure that when an unsatisfactory standard of conduct or performance persists, action is fair and reasonable, in accordance with contract provisions.

GUIDELINES:



Note:

- If the complaint involves physical or sexual abuse, the child abuse policy should be referred and adhered to.
- It is imperative that in dealing with any complaints through the Board of Trustees that the strictest confidentiality regarding the nature of the conflict, and the participants involved, is maintained, and that matters discussed "in committee" do not become public knowledge.

Explanation of procedures / steps to take:

1. An appointment should be made with the teacher concerned as soon as the nature of the concern is clear. If the nature of the concern is not clear, but a concern nonetheless exists, it would be wise to make a time, or drop in after school, to see the teacher.
2. If the concern is so major that a parent or parents would not feel comfortable approaching the teacher, or if the initial contact with the teacher concerned does not resolve the concern, an approach to the principal must be made.
3. The principal will then discuss the complaint with the teacher, and ensure that all information relevant to the problem is obtained.
4. Having obtained the relevant information, the principal will contact the parent(s) within a week. If considered appropriate by both parties, the principal will arrange a meeting between them or take other steps to hopefully resolve the issue.
5. The principal will contact the parent(s) at a later date to discuss progress and how the solutions discussed are working.
6. If these steps do not resolve the problem to the parent satisfaction, they should set out the nature of their concerns in writing to the Board of Trustees, whose responsibility it is to look at the steps taken, and to decide whether or not the parties have been treated fairly.
7. The Board of Trustees will acknowledge concern; consider appropriate action and report back in writing to the parent(s) concerned outlining their decision and how this was arrived at.
8. If the problem is first discussed with a Board member he/she will inform the parent of the correct procedures to adopt, as well as ensuring that the confidentiality of the concern is maintained.
9. If the problem is so great the Board member feels the normal channels are unable to be followed, he/she will contact the chairperson who will make a time to discuss the issue with the principal. The principal and chairperson will then decide on the procedures to be followed, unless the serious complaint is against the principal. In such a case, the Chairperson would consult the Board Members or an independent adviser before raising the issue with the principal.

CONCLUSION

Understanding by the school community of the procedures to be followed will result in the early resolving of problems / concerns before they develop into major issues.



CLARKVILLE SCHOOL

**WHITE
ELEPHANT
& BAKE SALE**

Do you have any good quality unwanted items at home that you don't use any more?
Donate them to be sold at our
White Elephant Stall!

**SATURDAY 11TH MAY 2024
1PM TO 3:30PM
10 HEYWARDS RD CLARKVILLE**

PLEASE DROP YOUR DONATIONS OFF BEFORE OR AFTER THE SCHOOL DAY
7-10TH MAY OR BY ARRANGEMENT WITH HANNAH 0274144275

The poster features a stylized white elephant silhouette on a teal background. The elephant's trunk is raised and holding a pink cupcake with white frosting. The text is arranged in a clear, bold, sans-serif font, with the event title in the largest font size.

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